

DRAFT Facility Adequacy Survey

School Facility Planning, Size and Age

Planning for school facilities of many sizes and ages is a basic responsibility for school districts.

1. Is your school a part of current district facilities plans?

	Yes	No	Don't know
Educational facility master plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Capital improvement plan and budget	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Operations and maintenance plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Energy management plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emergency response management plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Does your school have a facilities or site committee that meets regularly?

Yes

No

Comments, if any:

3. When was your school built?

4. School building gross square footage

5. Site acreage

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School Utilization

School capacity and utilization information is important for understanding whether there is adequate space to support the many and varied responsibilities of schools for education, administration, operations, and community use.

6. What is the instructional capacity of your school?

7. How many regular education classrooms are in your school?

8. Indicate how much you agree with this statement: Classrooms are appropriately sized for educational activities and student enrollment.

- Strongly agree**
- Agree**
- Disagree**
- Strongly disagree**

Comments on size of classrooms:

9. How many self-contained special education classrooms are in your school?

10. Please comment on any capacity and utilization issues in your school associated with instruction, student support, administration, and operations.

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Indoor Air Quality

Please report your opinion about the building performance of each of these spaces as they relate to these key performance indicators of the quality of indoor air.

11. Use drop-down menu to rate the condition of these spaces as it relates to indoor air quality.

	Fresh air	Levels of allergens (i.e. dust and pests)	Protection from airborne pathogens	Temperature control	Humidity and mold
Classrooms	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Cafeteria	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Fixed Seat Auditorium	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Gymnasium	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Library	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Offices	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Restrooms	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Teacher's Room	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Optional Comments about indoor air quality in your school

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Security, Acoustics and Lighting

There is research linking design and condition of school facilities as it relates to security, acoustics, lighting and views to the outside.

12. Use drop-down menu to rate the design and condition of these spaces related to health, safety, and learning.

	Security	Acoustics	Daylight	Views to outside
Classrooms	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Cafeteria	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Fixed Seat Auditorium	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Gymnasium	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Library	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Offices	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Restrooms	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Teacher's Room	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Comments on lighting, acoustics, and security.

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School Facility Design

There are many education activities that a school facility must support. These include student centered activities, as well as administrative and operational activities. The design of a school can support these activities well, or sometimes be a barrier to them.

13. How well does your school facility design meet the functional requirements for student instruction?

	Well	Somewhat Well	Not Well at All
Classroom instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Early childhood education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special education inclusion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-contained special education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career and technical education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Art instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory or hands on science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical education instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional Comments

14. How well does your school facility design meet the functional requirements of the activities listed below:

	Well	Somewhat Well	Not Well at All
Library/media center program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology use for instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborative learning for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher planning and collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Storage of teacher materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Storage of student materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

